

Session #: Coach	Date			
Facilitator	Aprox no. programs			
Co-facilitator	First Program: Yes No			
Location of Program	# of Participants			
Program Set-Up and Environment				
YES or NO Room set up in a "U" shape with the facilitator at the top of the "U" Name tags for each person Ankle weights available for each participant Room had adequate light and was free of distracting noise There was a display that was visually appealing and had various appropriate items The chairs were appropriate and there was adequate room to safely do the exercises Notes:				
*Please rate this section (1=poor and 5=exceptional) 1 2 3 4 5				
Program Facilitation YES or NO Facilitator greeted participants Welcomed back participants Discussed agenda for the day Asked if there were any questions from the last Reviewed Homework Asked the participant what caused the fall (weel participants personal stories) Linked content to participants personal stories Prompts or pictures were pointed out or passes Asked participants to identify barriers in preventions.	ek 1) d around nting that fall from happening again			
□ Engaged the group in coming up with solutions □ Waited for participants to give answers rather □ Conducted brainstorms so that all participants □ Gave out the handouts at the time of the relate □ Homework was assigned at the end of the sess	than giving answers themselves were engaged and respected others' suggestions ed activity			
Prepared the group as to what will be covered				
Notes:				

*Please rate this section (1=poor and 5=exceptional) 1 2 3 4 5



Stepping On Coaching Tool

Teaching and reviewing the exercises

YES or	NO	Introduced all the exercises in the first session Balance and strength exercises were practiced at each session Participants encouraged to show their exercise booklet at each session Facilitator checked if exercises were done correctly Facilitator has learnt the exercises and understands how to progress Facilitator emphasis the importance of challenging balance Facilitator links the exercise to preventing falls and function Advancing exercise are introduced (week 1) and encouraged in each session. Weights available to use and/or explains where and how to obtain weights		
Note	s:			
*Pleas	se rate th	is section (1=poor and 5=exceptional) 1 2 3 4 5		
Expert Speakers ☐ N/A this session				
YES or	NO			
		If there was a guest speaker, they were prepared with the given outline from the Stepping On manual Facilitator introduces the guest speaker Facilitators kept the guest speaker on topic and on time Guest speaker engages participants in what meaningful for them		
		Facilitator summarises key messages from guest speaker session The handouts given at the time of the related activity		
*Please rate this section (1=poor and 5=exceptional) 1 2 3 4 5				
Prog	ram Bre	eak		
YES or NO There was a break offered with morning tea One of the Facilitator encouraged the group to visit display table The Facilitator prompted discussions during the break If a guest speaker was present, they stayed for at least a few minutes during break				
Note	s:			



Stepping On Coaching Tool

Facilitator skills

YES or NO	Used plain language and talked at a slow pace Invited feedback Fostered a welcoming environment and gained trust of the participants Kept the group focused Modeled storytelling and used the preventive framework Linked strategies and skills to personal goals Used optimism and positive talk			
Notes:				
*Please rate this section (1=poor and 5=exceptional) 1 2 3 4 5				
Co-Facilita YES or NO	ttor Skills			
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Notes:				

^{*}Please rate this section (1=poor and 5=exceptional) $1 \quad 2 \quad 3 \quad 4 \quad 5$



Feedback Summary

What went well during the session?		
What are some areas that need improvement?		
What is your overall assessment of the Facilitator(s)?		
What was your impression of the overall engagement of the participants?		